



# YEAR 9 ENTRANCE AND SCHOLARSHIP EXAMINATION

## Mathematics Specimen

|                            |  |
|----------------------------|--|
| <b>Your Last Name</b>      |  |
| <b>Your First Name</b>     |  |
| <b>Your Current School</b> |  |
| <b>Candidate Number</b>    |  |

**Time allowed for this paper: 1 hour 30 mins**

### **Instructions**

- Attempt all the questions.
- Calculators may be used.
- Show all your working on this paper.
- There are 100 marks available in total for this paper.
- You must not write in the squares on the bottom right of each page.
- The marks available for each part of a question are given in square brackets.

1. Use your calculator to work out the value of

$$\frac{23 + 1.6^2}{\sqrt{43 - 2.5^3}}$$

(a) Write down the first 10 digits shown on your calculator.

Answer: \_\_\_\_\_ [1]

(b) Write your answer to (a) rounded to 3 decimal places.

Answer: \_\_\_\_\_ [1]

(c) Write your answer to (a) rounded to 2 significant figures

Answer: \_\_\_\_\_ [1]

2. (a) A car was bought on January 1<sup>st</sup> 2010 for £16,000. By January 1<sup>st</sup> 2011, its value had fallen by 20%.

(i) Calculate the value of the car on January 1<sup>st</sup> 2011.

Answer: £ \_\_\_\_\_ [1]

(ii) In each subsequent year, the value of the car fell by 15%. Calculate its value on January 1<sup>st</sup> 2013.

Answer: £ \_\_\_\_\_ [2]

(b) A rare postage stamp was bought for £300 in 1980. Its value at that time was just 12% of its current value. Calculate the current value of the stamp.

Answer: £ \_\_\_\_\_ [2]

3. Below is a sequence of numbers:

5, 8, 11, 14, ...

(a) Calculate the 10<sup>th</sup> term.

Answer: \_\_\_\_\_ [1]

(b) Calculate the 75<sup>th</sup> term.

Answer: \_\_\_\_\_ [2]

(c) David saves 5p on Sunday 1<sup>st</sup> December, 8p on Monday 2<sup>nd</sup> December, 11p on Tuesday 3<sup>rd</sup> December, and so on according to the sequence above. Calculate the day and date on which David will save 77p.

Day: \_\_\_\_\_

Date: \_\_\_\_\_ [3]

4. a) Adam and Brian share £544 in the ratio 7 : 9. How much does Brian receive?

Answer: £ \_\_\_\_\_ [2]

- b) Last month a local shop found that its total revenue from selling calculators and pens could be expressed in the ratio  $c : p$ . That total revenue was £150, with the greater portion coming from calculator sales. In terms of  $c$  and  $p$ , what is the difference between the revenues for calculators and pens?

Answer: \_\_\_\_\_ [2]

- c) Given that  $a : b = 5 : 32$  and  $b : c = 24 : 31$ , find the ratio  $a : b : c$ , giving your answer where  $a$ ,  $b$  and  $c$  are whole numbers.

Answer: \_\_\_\_\_ [3]

5. Simplify the following:

(a)  $8ab - 11a + 14b + 12a - 5ba - b$

Answer: \_\_\_\_\_ [2]

(b)  $7(2 - 4x)$

(c)  $6t - 4(2t - 5) + 8$

Answer: \_\_\_\_\_ [1]

(d)  $(y - 3)(2y + 9)$

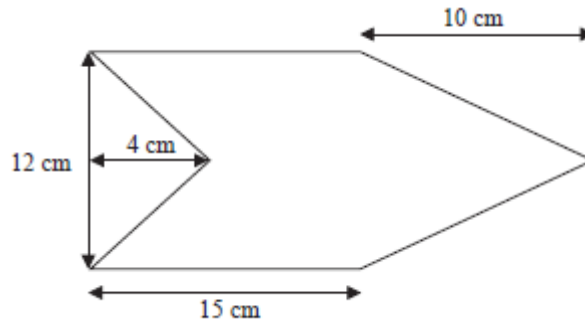
Answer: \_\_\_\_\_ [2]

(e)  $\frac{36a^3b^2}{24a^4bc}$

Answer: \_\_\_\_\_ [2]

Answer: \_\_\_\_\_ [2]

6. The diagram, which is not drawn to scale, shows a shape with one line of symmetry.

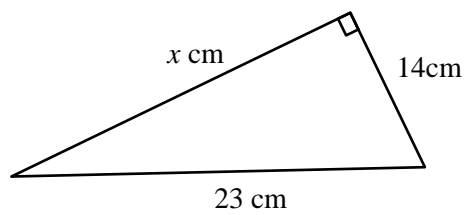


Calculate the area of this shape.

Answer: \_\_\_\_\_ cm<sup>2</sup> [3]

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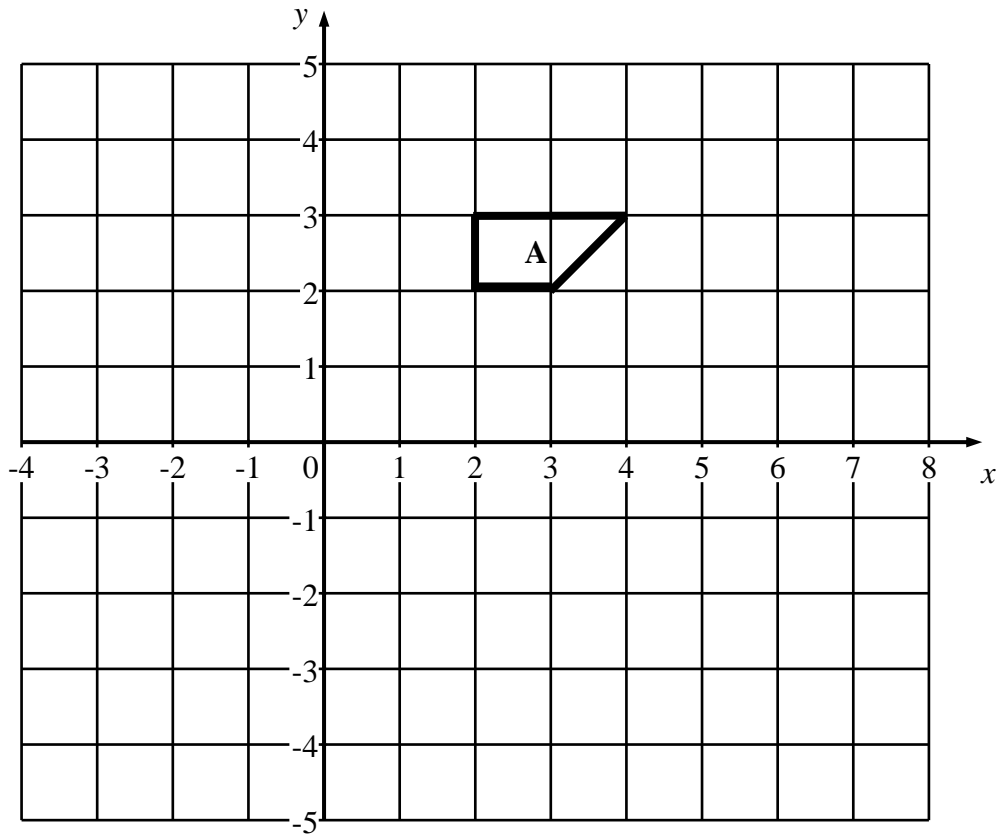
7. Calculate the length of the side marked  $x$ , giving your answer correct to 2 decimal places.



Answer: \_\_\_\_\_ cm [2]

8. (a) On the axes below, draw the line given by the equation  $y = 2 - x$ .

[2]



- (b) Reflect shape **A** in the line  $y = 2 - x$  and label that reflection **B**.

[2]

- (c) Rotate shape **A** through  $90^\circ$  in the clockwise direction about the point  $(4, 1)$  and label the resulting shape **C**.

[2]



9. Solve the following equations for  $x$ :

(a)  $4(x + 5) = 2x + 10$

Answer:  $x =$  \_\_\_\_\_ [2]

(b)  $2x(3x + 7) - 12 = x(6x + 10)$

Answer:  $x =$  \_\_\_\_\_ [3]

(c)  $8 - \frac{5x}{3} = 2$

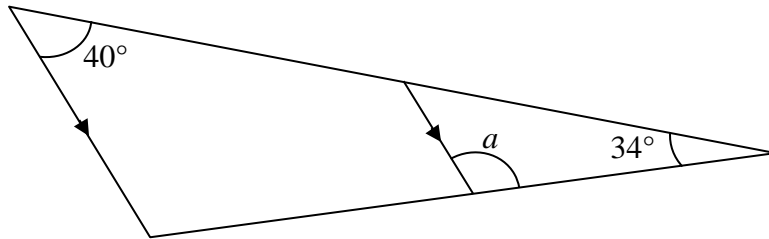
Answer:  $x =$  \_\_\_\_\_ [2]

(d)  $\frac{16}{2x-1} + 7 = 11$

Answer:  $x =$  \_\_\_\_\_ [3]

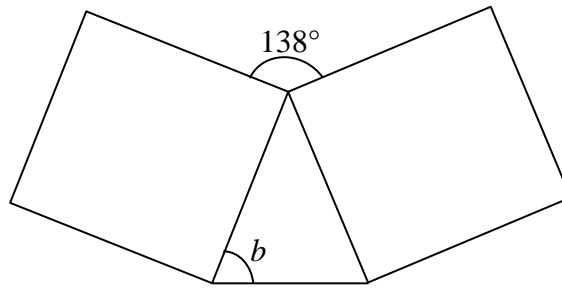
10. Find the values of  $a$ ,  $b$  and  $c$  in the diagrams below.

(a)



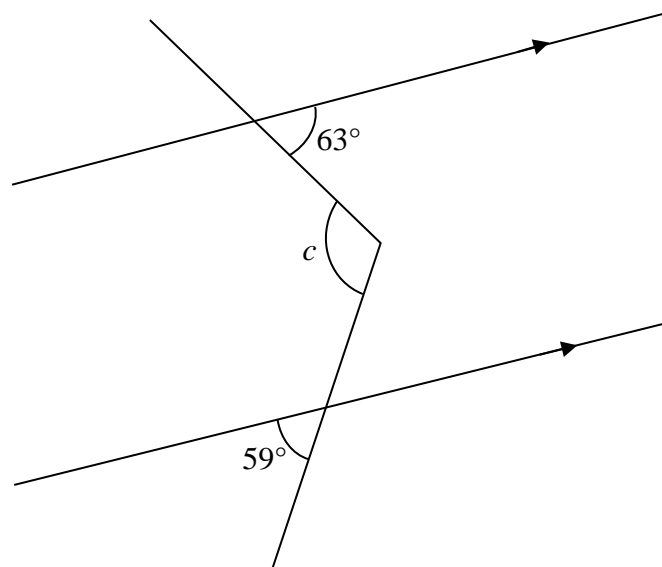
Answer  $a =$  \_\_\_\_\_ $^{\circ}$  [2]

(b) The diagram below shows two identical squares meeting at one of their corners.



Answer  $b =$  \_\_\_\_\_ $^{\circ}$  [2]

(c)



Answer  $c =$  \_\_\_\_\_ $^{\circ}$  [3]

11. Factorise the following expression fully:

$$9c + 3c^3d - 12c^2d$$

Answer: \_\_\_\_\_ [2]

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12. While taking part in a 10 km race, a runner completed the first 6500 m in 26 minutes.

- (a) Calculate the average speed of the runner, in km per hour, over this section of the course.

Answer: \_\_\_\_\_ km/hr [2]

The runner's target was to complete the entire race in under 40 minutes. For the remaining 3500 m his average speed was 16 km per hour.

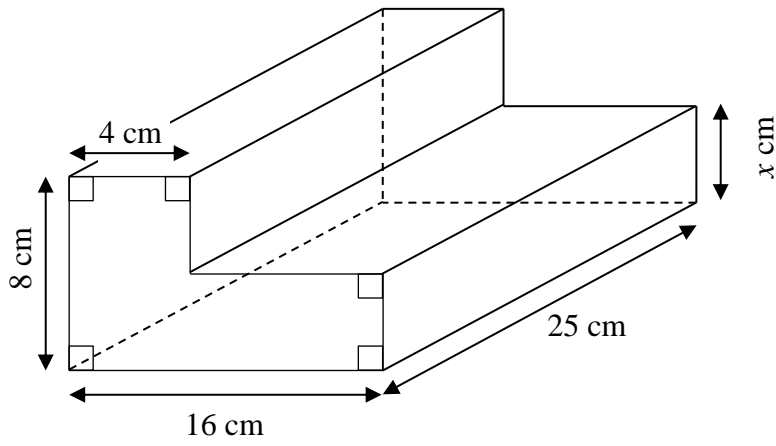
- (b) **Show your working and conclusion clearly**, determine whether the runner was successful in achieving his target.

**Circle one:**    Successful    Not successful [4]

13. The volume of the prism below is  $2450 \text{ cm}^3$ .

Calculate the length marked  $x$  in the diagram.

Diagram **NOT** drawn to scale



Answer: \_\_\_\_\_ cm [4]

14.

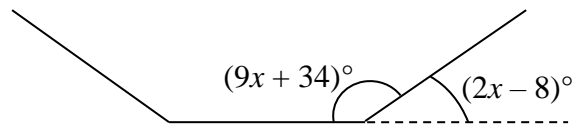
$$\begin{aligned}1 \text{ gallon} &= 3.785 \text{ litres} \\ 1 \text{ cubic inch} &= 0.0164 \text{ litres}\end{aligned}$$

Convert 2.5 gallons to cubic inches, giving your answer to 2 decimal places.

Answer: \_\_\_\_\_ cubic inches [3]

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15. The diagram below, which is not drawn to scale, shows three sides of a regular polygon with  $n$  sides. Work out the value of  $n$ .



Answer: \_\_\_\_\_ [3]

16. The mean of 8 numbers is  $m$ . When one of these numbers is discarded, the mean of the remaining 7 numbers falls to  $m - 4$ . In terms of  $m$ , what was the value of the discarded number?

Answer: \_\_\_\_\_ [3]

17. A palindromic number is a number that remains the same when its digits are reversed. Examples are 27572 and 5826285.

If  $S$  is the set of all whole numbers greater than 100 and less than 301, and one whole number is randomly selected from  $S$ :

- (a) what is the probability that the selected number is palindromic?

Answer: \_\_\_\_\_ [2]

- (b) what is the probability that the selected number is palindromic or even?

Answer: \_\_\_\_\_ [2]

- (c) If this process of selection was repeated 500 times, how many times would you expect to select a palindromic number?

Answer: \_\_\_\_\_ [1]

18. Given that  $a$ ,  $b$ ,  $c$  and  $d$  are points on the number line such that

- $a > b$
- $b$  is halfway between  $a$  and  $c$
- the distance between  $a$  and  $d$  is three times the distance between  $a$  and  $c$
- $d < c$ ,

calculate the value of  $\frac{c-b}{b-d}$ .

Answer: \_\_\_\_\_ [3]



19. Jack spends half of his money and gives one fifth of what remains to his friend. Jack is then left with £24. How much money did he start with?

Answer: £\_\_\_\_\_ [2]

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20. The operation  $*$  is defined as

$$a * b = \begin{cases} a - b & \text{if } a \geq b \\ 0 & \text{if } a < b \end{cases}$$

- (a) Evaluate  $\frac{9}{16} * \frac{3}{8} + \frac{4}{7} * \frac{13}{21} + \frac{4}{5} * \frac{3}{4}$ .

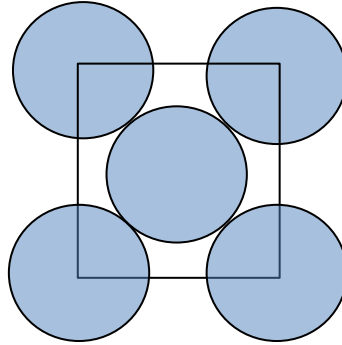
Answer: \_\_\_\_\_ [2]

- (b) Given that  $t < 0$ , simplify  $3t * 8t + 10t * 7t - 2t * 3t$ .

Answer: \_\_\_\_\_ [2]

21. The diagram below shows five identical circles, each with radius  $r$  cm. A square is formed with its vertices (corners) at the centres of the four outer circles and the inner circle just touches each of the four outer circles. The **unshaded** area inside the square is  $(72 - 18\pi)$  cm<sup>2</sup>.

Showing clear working, calculate the radius  $r$  of each circle.



Answer: \_\_\_\_\_ cm [4]

22. When written out in full, how many digits are there in the number  $16^{250} \times 25^{500}$ ?

Answer: \_\_\_\_\_ [3]

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**END OF THE EXAMINATION  
GO BACK AND CHECK YOUR ANSWERS**

